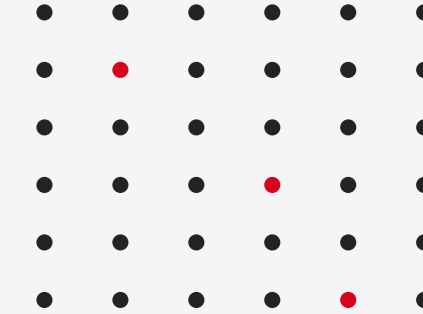




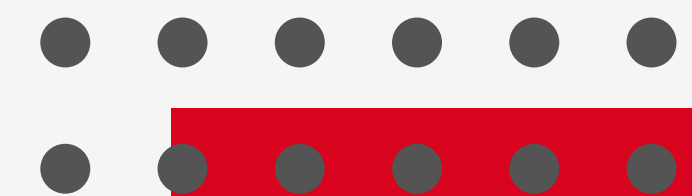
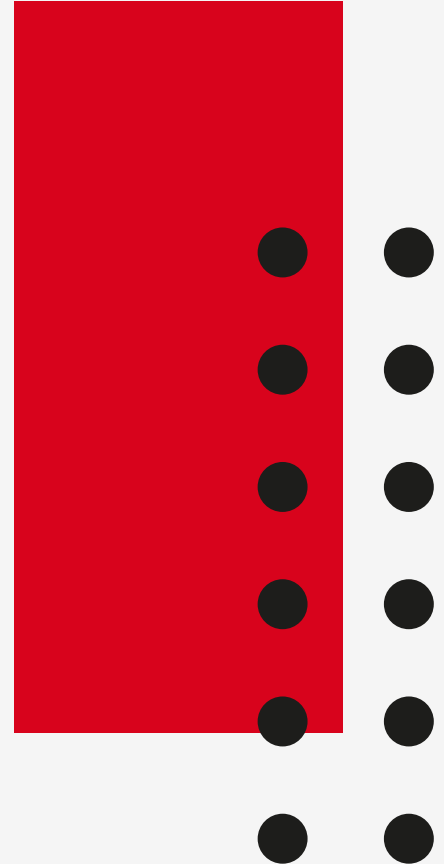
# T.J. Perkerson's GO Team Organizational Meeting

August 26, 2025  
4:00PM



# Agenda

- I. Call to Order
- II. Roll Call; Establish Quorum
- III. Action Items
  - A. Approval of Agenda
  - B. Fill Vacant Positions *(if applicable)*
  - C. Fill Open Community Member Seat
  - D. Fill Open Swing Seat
  - E. *school year)*
  - F. Approval of Previous Minutes *(last meeting of 20242025)*
  - G. Election of Officers and Representatives
    - i. Chair ii. Vice-Chair
    - iii. Secretary
    - iv. Cluster Representative
  - H. Review and Approve Public Comment Protocol I. Set GO Team Meeting Calendar J. Review, Confirm/ Update, and Adopt GO Team Meeting Norms
- IV. Discussion Items *(add items as needed)*
  - A. Stakeholder Engagement Exercise
  - B. Discussion Item
- V. Information Items *(add items as needed)*
  - A. Principal's Update
    - i. APS Personal Electronic Device Policy (PED)
    - ii. Our PED Implementation
  - B. APS Forward 2040 –Comprehensive Long Range Facilities Plan
- VI. Announcements *(add items as needed)*
  - A. New GO Team Member Training and Orientation
- VII. Adjournment



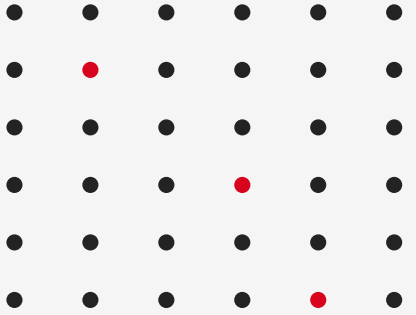
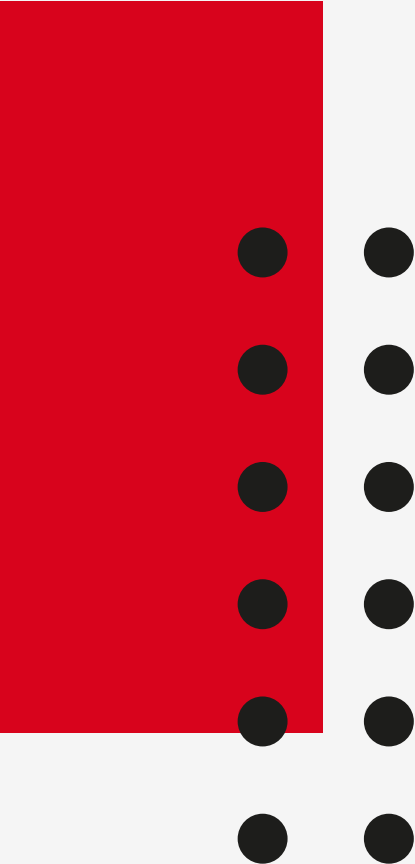
- GO Team will appoint an interim secretary **for this meeting.**
- Interim Secretary will call roll of current GO Team members.
- Secretary will announce if the GO Team has a **quorum.**

The meeting can only proceed if a majority of current members are present.

Interim  
Secretary

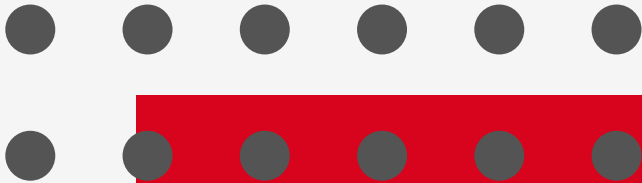
Call Roll

Establish  
Quorum



- I. Call to Order
- II. Roll Call; Establish Quorum
- III. Action Items
  - A. Approval of Agenda B. Fill Vacant Positions *(if applicable)*
  - C. Fill Open Community Member Seat D. Fill Open Swing Seat
  - E. For High Schools Appoint Student Representatives
  - F. Approval of Previous Minutes *(last meeting of 2024-2025 school year)*
  - G. Election of Officers and Representatives
    - i. Chair ii. Vice-Chair
    - iii. Secretary iv. Cluster Representative
  - H. Review and Approve Public Comment Protocol I. Set GO Team Meeting Calendar
  - J. Review, Confirm/Update, and Adopt GO Team Meeting Norms
- IV. Discussion Items *(add items as needed)*
  - A. Stakeholder Engagement Exercise
  - B. Discussion Item 2:
- V. Information Items *(add items as needed)*
  - A. Principal’s Update
    - i. APS Personal Electronic Device Policy (PED)
    - ii. Our PED Implementation
  - B. APS Forward 2040 –Comprehensive Long Range Facilities Plan
- VI. Announcements *(add items as needed)*
  - A. New GO Team Member Training and Orientation
- VII. Adjournment

Approve the Agenda



*Only if the GO Team  
has vacantseats*

## Fill Vacant Seats

- **Vacant Seats** are seats which have been vacated prior to the end of the seat's term.
- Individuals appointed to the seat will serve until the end of the seat's term.
- Principal nominates individuals for each vacant seat.

The GO Team votes on the nomination for each vacant seat.

# Fill Open Community Seat

- The new **Community Member** for the open seat will serve for a full two-year term – until June 2027.
- Individuals **cannot** be full-time APS employees.
- Principal nominates the individual for the Community Member seat.

The GO Team votes on the nomination for the Community Member.

# Fill Open Swing Seat

- **Any** GO Team member can nominate someone for the **open Swing Seat**.
- Anyone **except** school administrators are eligible to fill the seat.
- The new Swing Seat member will serve a full two-year term until June 2027.

The GO Team votes on the nomination(s) for the swing seat.

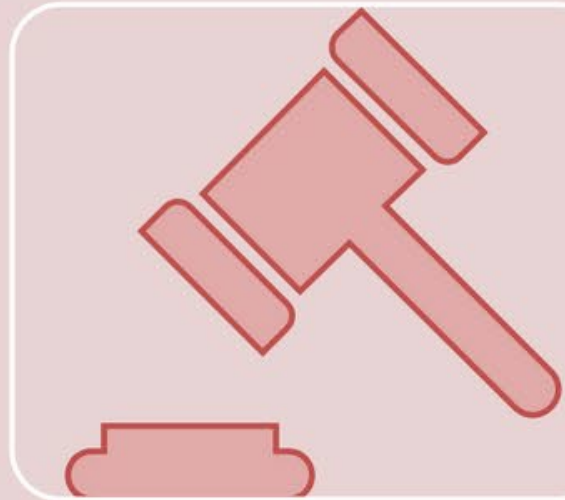
- Review minutes from the last meeting of the 2024-205 school year.
- GO Team will offer amendments and corrections to the minutes.
- GO Team will then vote to approve the previous meeting's minutes.

# Approval of the previous meeting Minutes

*(last meeting  
of 2024 - 2025)*



# Election of Officers



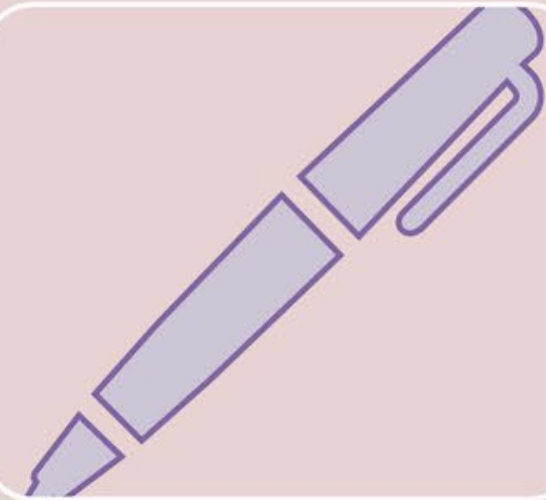
## CHAIR

- Works with GO Team to create the agenda
- Leads meetings
- Monitors GO Team compliance with Open Meeting Laws and member training



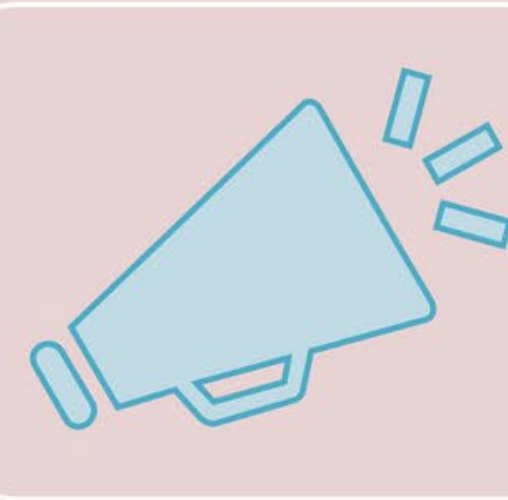
## VICE-CHAIR

- Ensures compliance with parliamentary procedure
- Acts as Chair, if the Chair is absent



## SECRETARY

- Takes minutes at meetings
- Ensures compliance with Open Meeting Laws by posting GO Team documents on the school's GO Team webpage



## CLUSTER REP

- Attends Cluster Advisory Team (CAT) meetings (about 3/year)
  - Reports out at CAT about your school
- Brings cluster report back to GO Team
- Can hold an officer position

Find more information about officer positions in the [GO Team Handbook](#)

The GO Team Office provides additional training and resources for officers.



# CHAIR



## Chair Responsibilities

The GO Team Chair is the leader of the GO Team and presides at all meetings of the GO Team.

**Key Responsibilities** Leading GO Team Meetings

• Working with the Principal and GO Team to develop

meeting Agendas

- Ensuring every GO Team member has an opportunity to be heard
- Monitoring team compliance

**Qualifications** • A commitment to the school and its values and an

- understanding of the school's objectives, organization, and services
- Knowledge of, and ability to work with, the broader school community
- Ability to understand concepts and articulate ideas

- Willingness to learn facilitation skills and provide balanced leadership

# VICE-CHAIR



## Vice-Chair Responsibilities

The GO Team Vice Chair assists the GO Team Chair in providing leadership to the GO Team and presides at all meetings of the GO Team in the absence of the Chair.

**Key Responsibilities** Ensuring the GO Team follows parliamentary

procedure

- Working with the Principal and Chair to develop meeting Agendas Acting as Chair, if the
- Chair is not present.

- Qualifications**
- A commitment to the school and its values and an understanding of the school's objectives, organization, and services
  - Knowledge of, and ability to work with, the broader school community Ability to understand concepts and articulate ideas
  - Willingness to learn facilitation skills and provide balanced leadership



# SECRETARY



## Secretary Responsibilities


The GO Team Secretary is responsible for communication regarding GO Team meetings and documenting the work and decisions of the GO Team.

**Key Responsibilities** Posting GO Team documents (agendas, summaries, and

minutes) to the website

- Taking minutes at GO Team meetings
- Ensuring the GO Team is in compliance with Georgia Open Meeting Laws

**Qualifications**•A commitment to the school and its values and an understanding of the school's objectives, organization, and services.

- Knowledge of, and ability to work with, the broader school community
  - Willingness to learn about and ensure GO Team compliance with Robert's Rules of Order and Georgia's Open Meetings and Records laws
  - Organization skills and an ability to adhere to deadlines
- 





# CLUSTER REP



## Cluster Advisory Team Representative Responsibilities

The CAT Representative serves as the voice of their school's GO Team within the Cluster Advisory Team. The CAT Rep may also be the Chair, Vice Chair, or Secretary.


**Key Responsibilities**

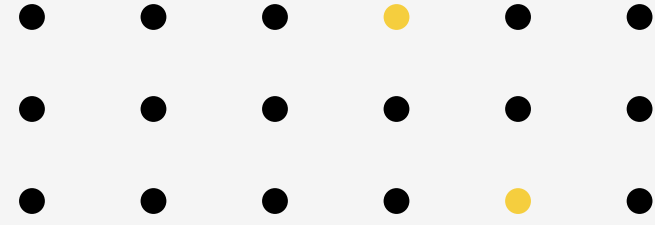
- Attend all Cluster Advisory Team Meetings
- Represent your school at the CAT Meetings
- Bring relevant information and reports back to your

GO Team

**Qualifications**

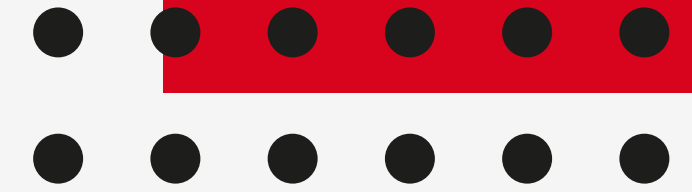
- Willingness to collaborate with schools, principals, and community partners
- Interest in supporting continuous improvement and equity across schools
- Knowledge of, and ability to work with, the broader cluster community





# Public Comment Protocol

## Requirements



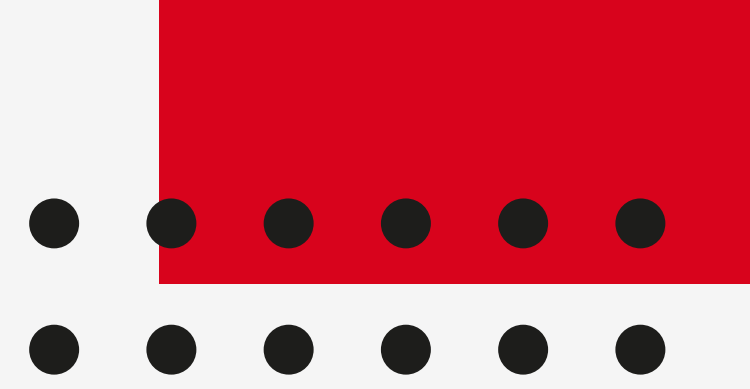
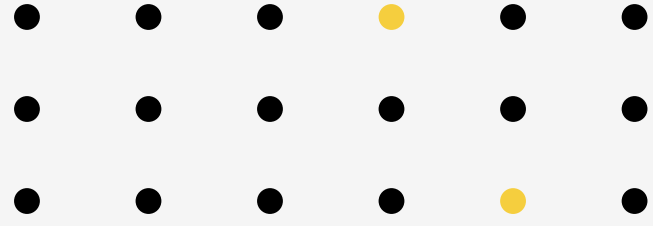
- Opportunities for public comment ~~shall~~ be provided at least four (4) times in a school/ fiscal year and noted on the GO Team's webpage and meeting agenda;
- GO Team members will **not** provide responses or engage in direct conversation during public comment;
- Each GO Team will determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team;
- **At least 20 minutes** of time will be allotted for the public to make comments at meetings where public comment is permitted; and
- The public will receive at least 2 business days notice of the Public Comment Protocol.



# Public Comment Protocol Tips

- **Public Comment Is Not Mandatory at Every Meeting** GO Teams are not required to include a Public Comment period at every meeting, but should be scheduled for meetings involving major action items needing community input.
- **Plan and Structure Public Comment Thoughtfully** When included, Public Comment should be scheduled at a specific time (e.g., 10-minute segment with 2 minutes per speaker) and aligned with the school community's availability to encourage participation.
- **Establish a Clear and Transparent Process** Provide clear instructions for how individuals can sign up to speak. During the Public Comment period, GO Team members should listen without responding, using the input to inform decisions.
- **Encourage Ongoing Community Engagement** Remind stakeholders that Public Comment during meetings is just one way to share input. Emails to GO Team members and special sessions can also serve as valuable channels for community feedback.

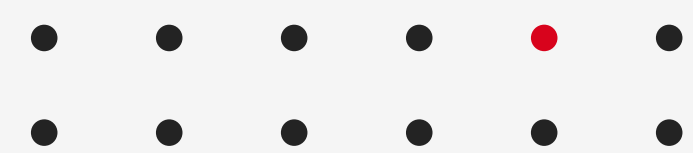
The GO Team votes on its  
Public Comment Protocol



# Meeting Calendar

## Requirements

- Hold **at least six**(6)business meetings this school year *(this meeting plus at least 6 more)*
- **At least four**(4) of the meetings must permit time for Public Comment;
- Meetings **cannot** be held during the instructional school day;
- Meetings **must** be live-streamed and recorded; and
- Meeting locations for hybrid meetings must be places which can accommodate the public *(i.e. – not a conference room)*

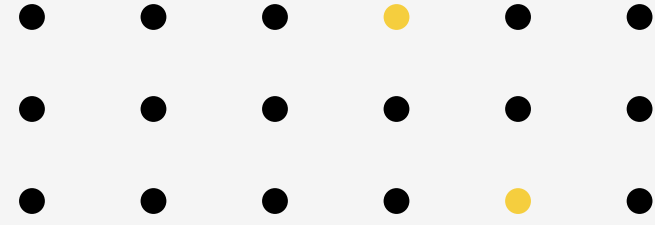




# Meeting Calendar Considerations

- Hold at least 3 business meetings per semester This will ensure your GO Team has sufficient time to complete its business
- Fall Semester 2025 Your GO Team will be developing its 2025-2030 Strategic Plan to align with the District’s new strategic plan; allow enough time to complete this work
- Budget Meetings
  - Allocation Meeting: Late January
  - Draft Feedback Meeting: Early February – before February break
  - Finalization Meeting: Early March – after staffing conferences
- Public Comment Select at least **four (4)** of meetings that will allow time for public comment.

The GO Team votes on its Meeting Calendar



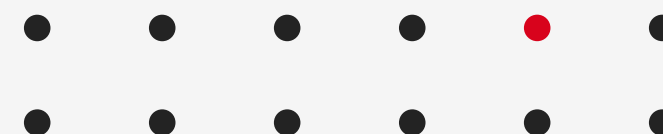
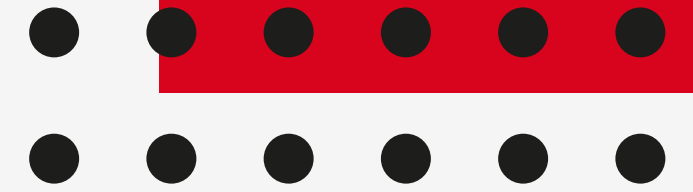
# Meeting Norms

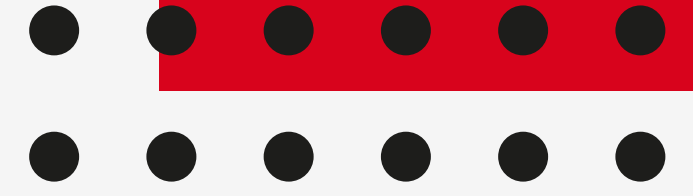
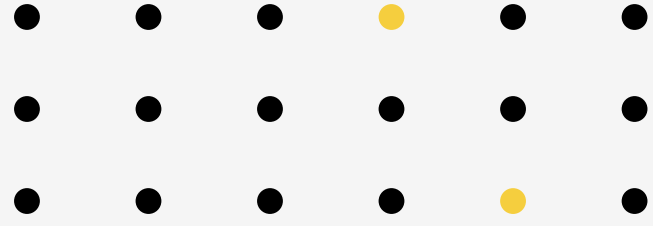
The GO Team may change these norms.

The GO Team votes on its meeting norms.

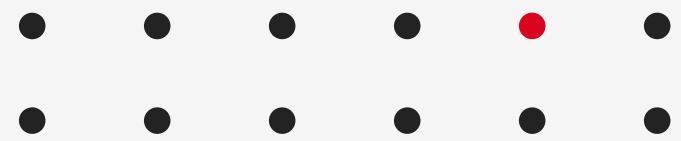
## Initial Norms

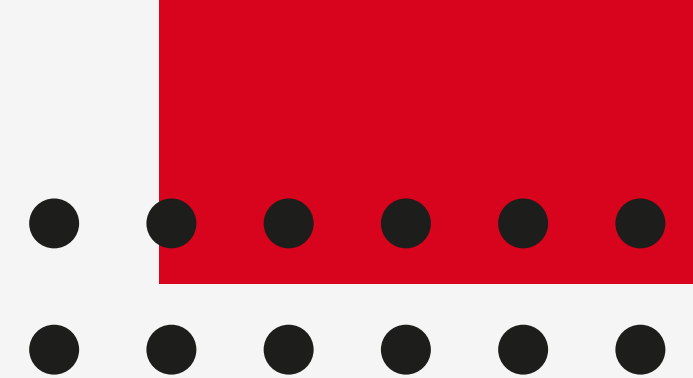
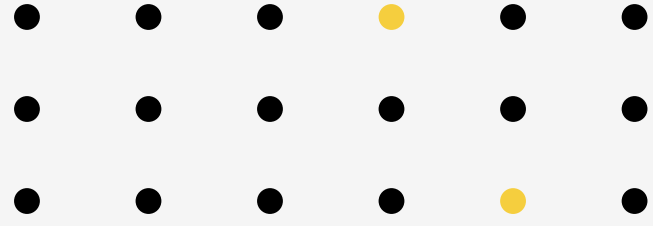
- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be openminded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.





# Discussion Items





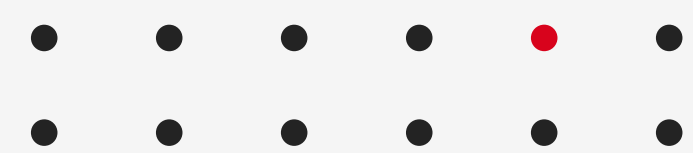
# Stakeholder Engagement Exercise

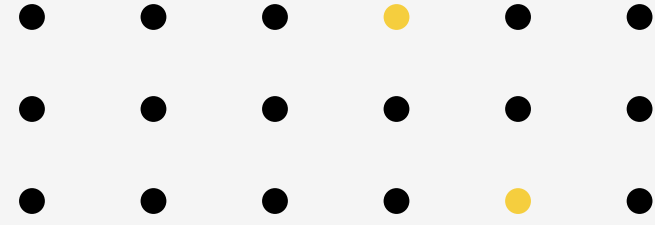
## Why We're Here

GO Teams play a vital role in decision making that impacts the school's direction, priorities, and overall success.

- Stakeholder engagement ensures that the decisions we make reflect the real needs and voices of the people our schools serve.
- We're stronger when we bring others into the work when we listen, learn, and co-create with families, students, staff, and community members.

Today our GO Team will Brainstorm ways to involve our school's key stakeholders in our work.





# Here's the challenge:



## Stakeholder Engagement Exercise

We're going to look at four groups Families, Students, Staff, and Community.

For each group, we'll ask and answer three questions:

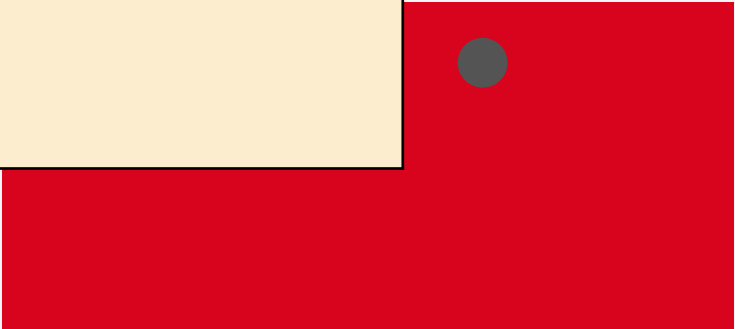
- 1.~~INFORM~~ What's a fun or unexpected way to keep them in the loop?
- 2.~~INPUT~~ What's a meaningful way to get their ideas or feedback?
- 3.~~INVITE~~ How can we bring them into the ~~work~~, not just the audience?

Let's get creative, specific, and push past the usual answers.



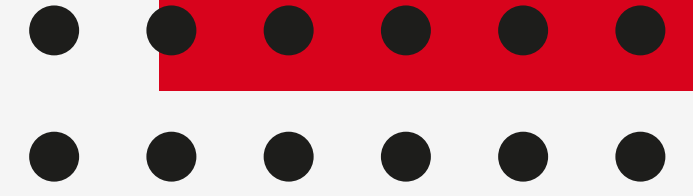
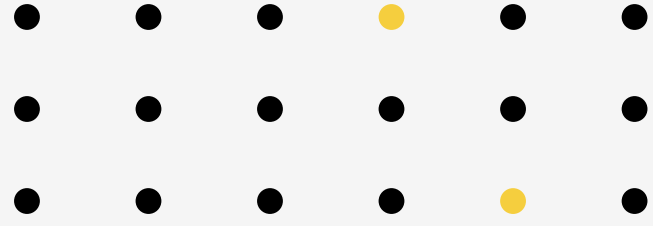


|  | FAMILIES | STUDENTS | STAFF | COMMUNITY |
|--|----------|----------|-------|-----------|
| <b>INFORM</b><br>What's a fun, unexpected way to keep them in the loop?      |          |          |       |           |
| <b>INPUT</b><br>What's a meaningful way to gather their ideas or feedback?   |          |          |       |           |
| <b>INVITE</b><br>How can we bring them into the work, not just the audience? |          |          |       |           |

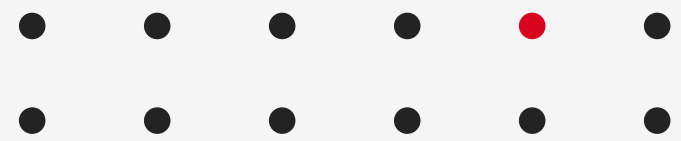


# Leveling

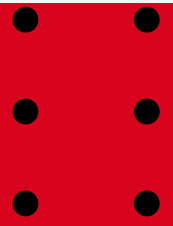
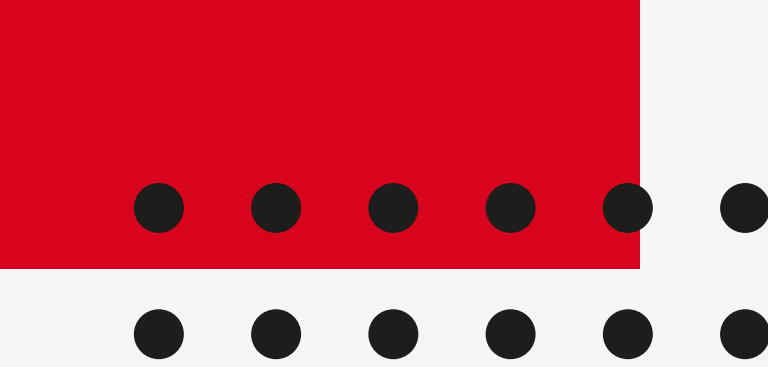
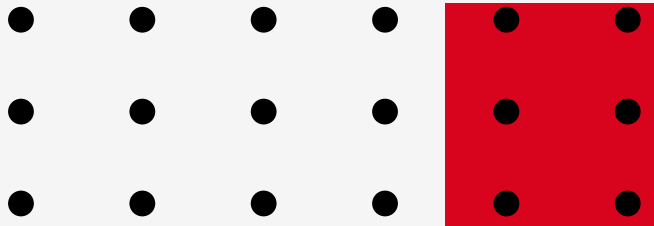
| D                                      | E                    | F  | G       |
|--|----------------------|----|---------|
| FY2026 Leveling Change Request Form    |                      |    |         |
|  |                      |    |         |
| Location Code                          | School Name          |    |         |
| 0296                                   | Perkerson Elementary |    |         |
| FY2026 Projection                      | 300                  |    |         |
| Day 15 Enrollment                      | 305                  |    |         |
| Leveling Difference                    | 5                    |    |         |
|  |                      |    |         |
|  |                      |    |         |
| Leveling Change at Base Weight \$5,962 |                      | \$ | 29,810  |
| School Reserve Funds                   |                      | \$ | 79,342  |
| Additional Title I Funds               |                      | \$ | -       |
| Additional Family Engagement Funds     |                      | \$ | -       |
| Prorate Losses 25%                     |                      | \$ | -       |
| Total Adjustment                       |                      | \$ | 109,152 |
|  |                      |    |         |



# Information Items







# Principal's Update





# APS Personal Electronic Device Policy

- Starting this school year (2025-2026) students will be asked to keep their phones “up and away” during the school day.
- Our [Personal Electronic Device policy](#) is a longstanding Board policy designed to support a focused, respectful, and distraction-free learning environment for everyone.
- Additionally, next school year (2026-2027) in line with a new state law ([HB340](#)), this will expand to include other personal devices like smartwatches, tablets, and headphones.

[Click the boxes below for the:](#)

[APS Board](#)  
[Policy](#)

[APS PED](#)  
[Regulation](#)

APS  
PED  
Policy

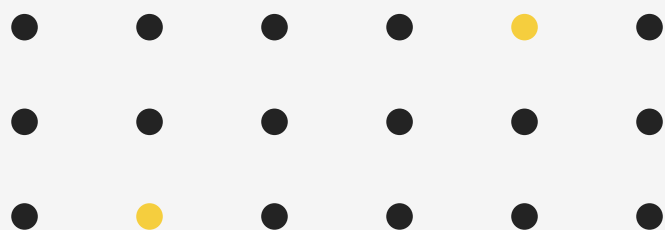
Disciplinary actions for students whose parent/legal guardians have completed the Parental Consent & Acknowledgement Form are as follows:

First violation: Verbal warning.

Second violation: The device will be confiscated and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.

Third violation: The device will be confiscated and will result in the student's loss of the privilege of possessing a mobile telephone or PED on school property for one (1) semester. Written notice will be mailed to the parent, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.

Fourth (or more) violation: The phone will be confiscated and the student will lose the privilege of possessing a cellular telephone or PED on school property for one (1) calendar year. Written notice will be mailed to the parent, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.



APS Forward 2040:  
Reshaping the Future of  
Education

~~Taskforce~~ Meetings  
May 8, 2025 -

~~Registration~~ Presentation  
August 5, 2025 -

Upcoming Public

August 25  
Meetings  
• October 20

• November 10

**Virtual** – at Noon **In-person** at 6PM at  
CLL(130 Trinity Ave)



One District. One Goal. Every Child.

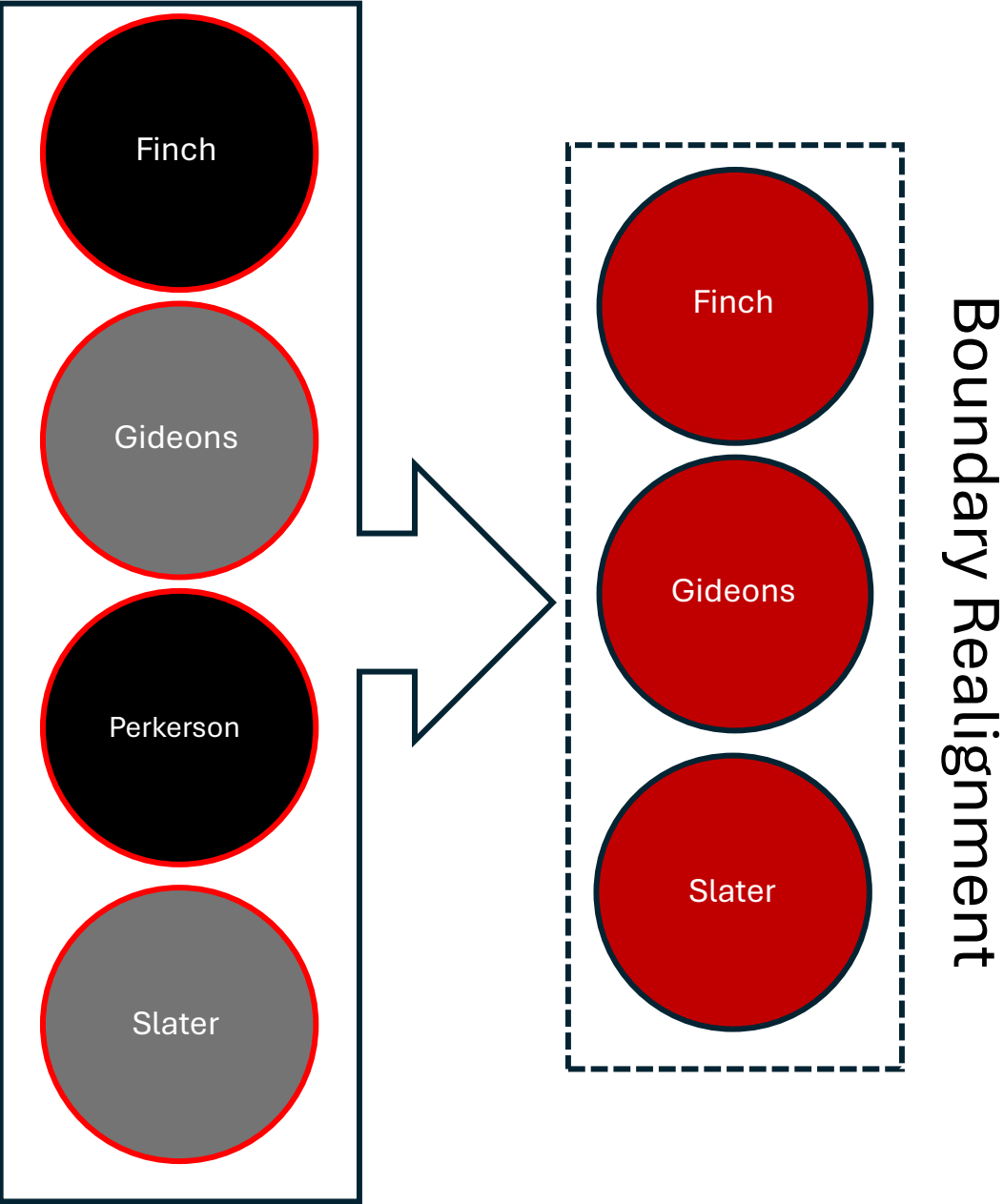
UPDATE

Comprehensive  
Long Range  
Facilities Plan

[atlantapublicschools.us/APS2040](https://atlantapublicschools.us/APS2040)

# APPROPRIATELY ENROLLED – PROGRAMMATICALLY STRONG

## Carver Elementary Schools Scenario 1: Repurpose Perkerson ES



Scenario 1

| School       | Building Capacity | 2029-30 Projected Live-In | 2029-30 Projected Non-Charter Live-In | Scenarios Capacity | FCA (Condition) |
|--------------|-------------------|---------------------------|---------------------------------------|--------------------|-----------------|
| Finch ES     | 775               | 295                       | 223                                   | 775                | 82.2            |
| Gideons ES   | 575               | 322                       | 235                                   | 575                | 97.8            |
| Perkerson ES | 575               | 462                       | 333                                   | -                  | 80.3            |
| Slater ES    | 675               | 456                       | 349                                   | 675                | 74.8            |
| ES Total     | 2,600             | 1,535                     | 1,140                                 | 2,025              |                 |





| Carver Elementary Schools Scenario 1       | Current | Proposed |
|--|---------|----------|
| Average Capacity Average 2029-30 Projected | 650 285 | 675 380  |
| Enrollment (Non-Charter) Average 2029-30   | 44%     | 56%      |
| Projected Utilization (Non-Charter)        |         |          |

| Table Highlight |
|-----------------|
| Building        |
| Repurposed      |
| Change in Grade |
| Configuration   |



# APPROPRIATELY ENROLLED – PROGRAMMATICALLY STRONG

## Carver Elementary Scenario 1: Repurpose Perkerson ES

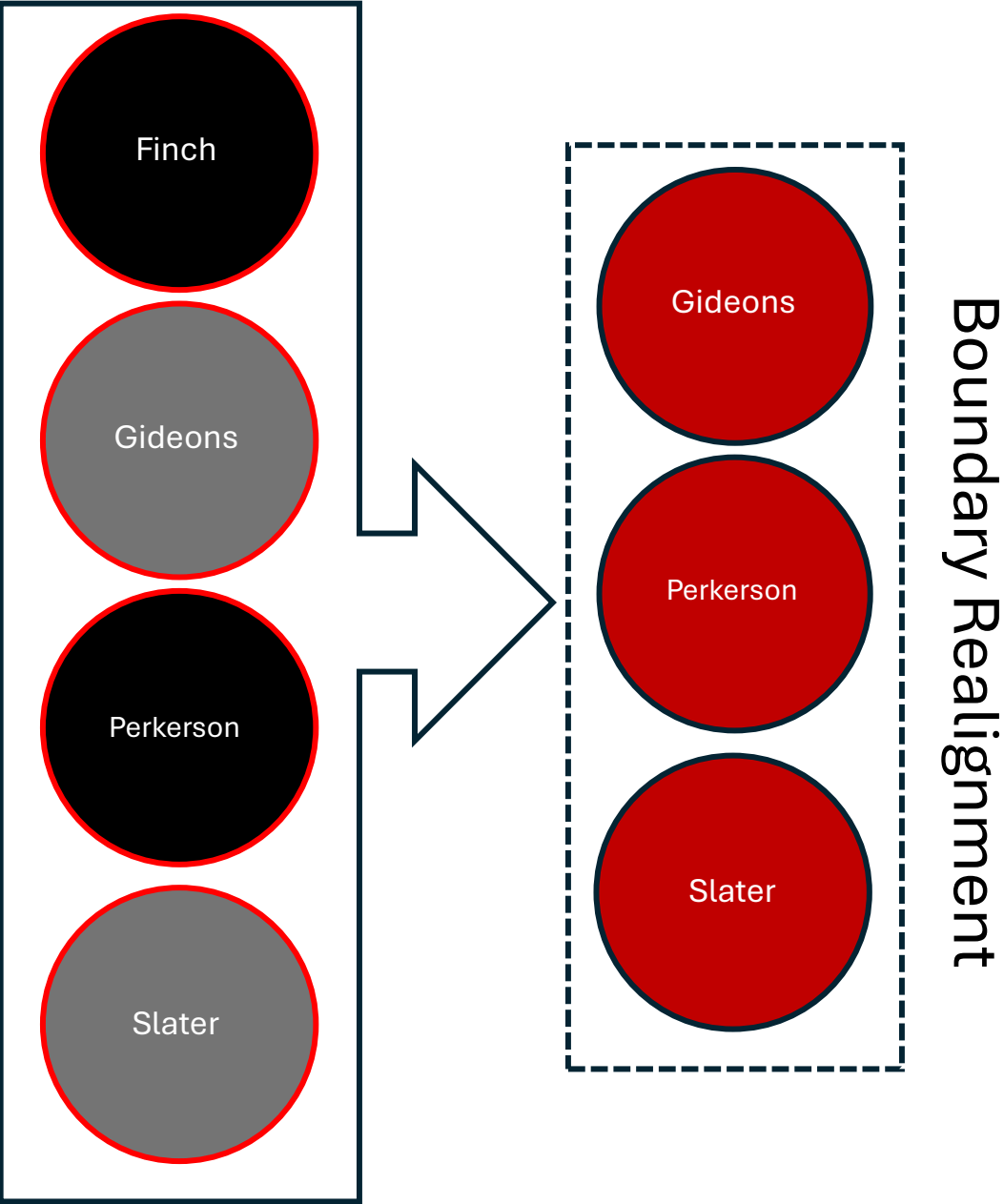
-  Reduces 575 Empty Seats / Improves Utilization
-  Accesses Enrollment-based state funding
-  Reinvests maintenance funds for improvements
-  Creates space for community / staff support

 Requires a change in ES boundaries



APPROPRIATELY ENROLLED – PROGRAMMATICALLY STRONG

Carver Elementary Schools Scenario 2: Repurpose Finch ES



Scenario 2

| School       | Building Capacity | 2029-30 Projected Live-In | 2029-30 Projected Non-Charter Live-In | Scenarios Capacity | FCA (Condition) |
|--------------|-------------------|---------------------------|---------------------------------------|--------------------|-----------------|
| Finch ES     | 775               | 295                       | 223                                   | -                  | 82.2            |
| Gideons ES   | 575               | 322                       | 235                                   | 575                | 97.8            |
| Perkerson ES | 575               | 462                       | 333                                   | 575                | 80.3            |
| Slater ES    | 675               | 456                       | 349                                   | 675                | 74.8            |
| ES Total     | 2,600             | 1,535                     | 1,140                                 | 1,825              |                 |

| Carver Elementary Schools Scenario 2       |  | Current | Proposed |
|--|--|---------|----------|
| Average Capacity Average 2029-30 Projected |  | 650 285 | 608 380  |
| Enrollment (Non-Charter) Average 2029-30   |  | 44%     | 62%      |
| Projected Utilization (Non-Charter)        |  |         |          |





| Table Highlight |
|-----------------|
| Building        |
| Repurposed      |
| Change in Grade |
| Configuration   |



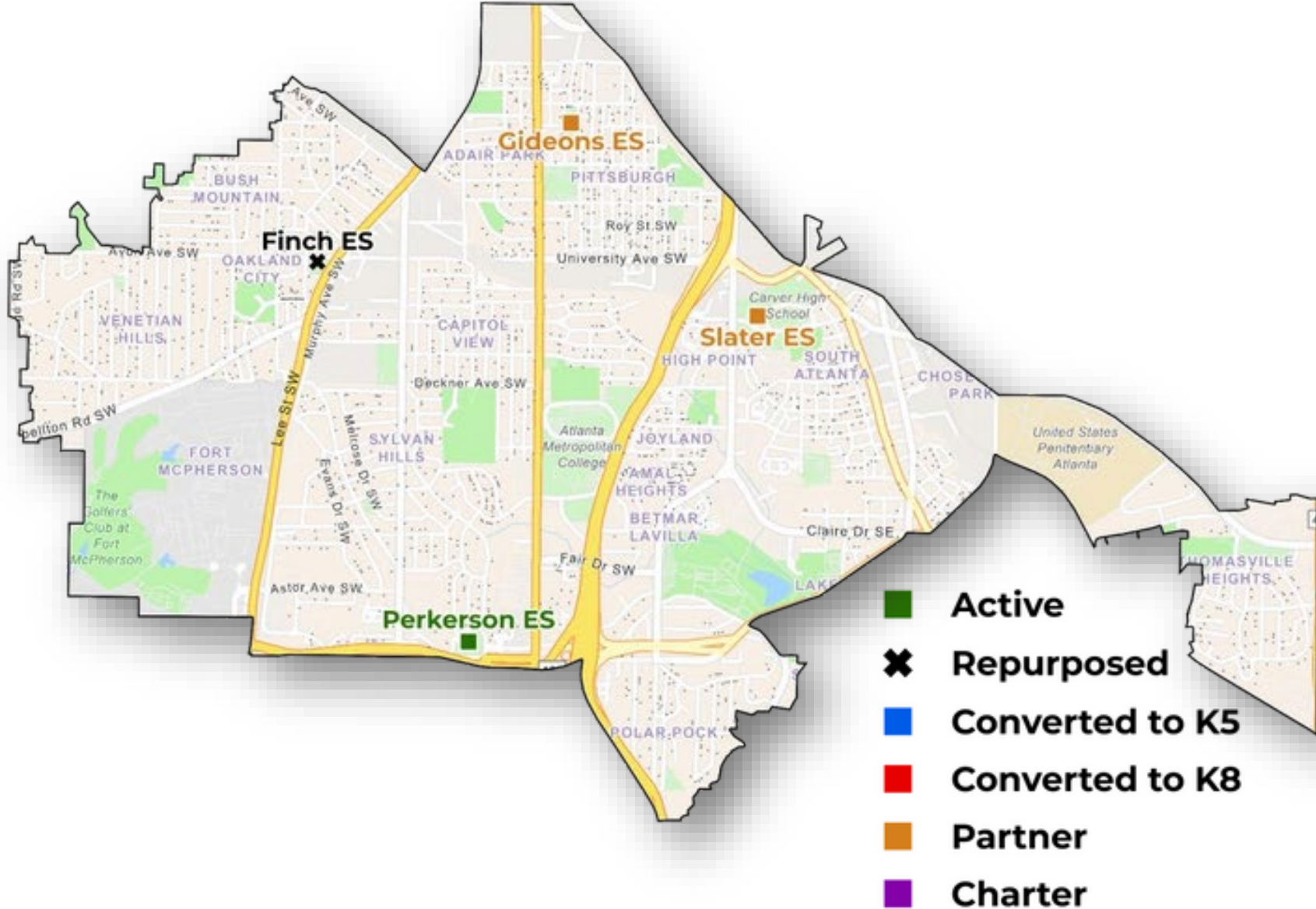


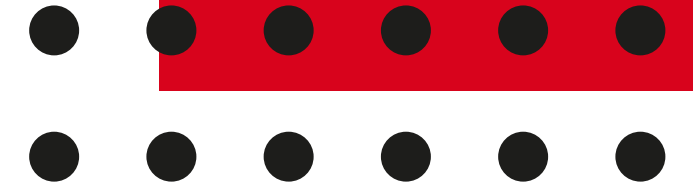
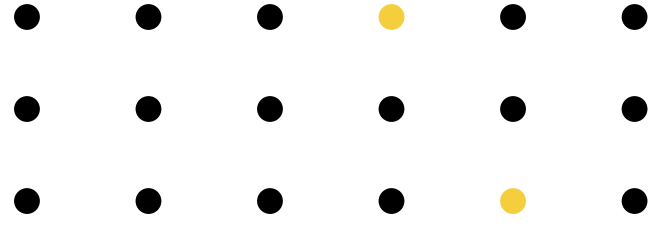
# APPROPRIATELY ENROLLED – PROGRAMMATICALLY STRONG

## Carver Elementary Scenario 2: Repurpose Finch ES

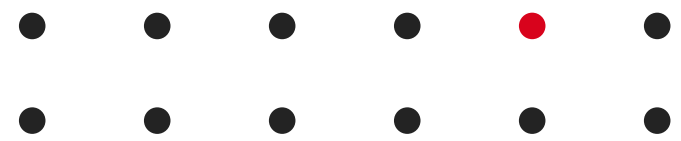
-  Reduces 775 Empty Seats / Improves Utilization
-  Accesses Enrollment-based state funding
-  Reinvests maintenance funds for improvements
-  Creates space for community / staff support

 Requires a change in ES boundaries





# Announcements



# IN-PERSON

Bring the full GO

Team  
Come ready to collaborate, contribute, and  
create the future!

Come learn more

• ~~about:~~ Your school's 2025-

• ~~2025~~ Strategic Plan

• Engagement APS

Forward! and so much

more



One District. One Goal. Every Child.

# SAVE THE DATE

## G3 Summit

Go. Grow. Gover

n.

Saturday

September 27

8:30 AM – 2:30  
PM



# GO Team Members

Remember to complete your training.

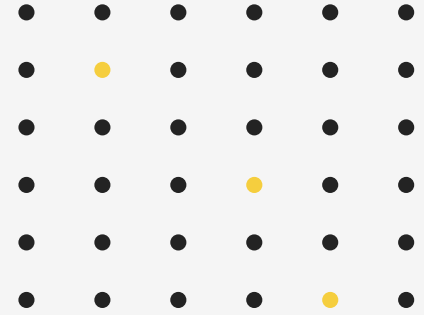
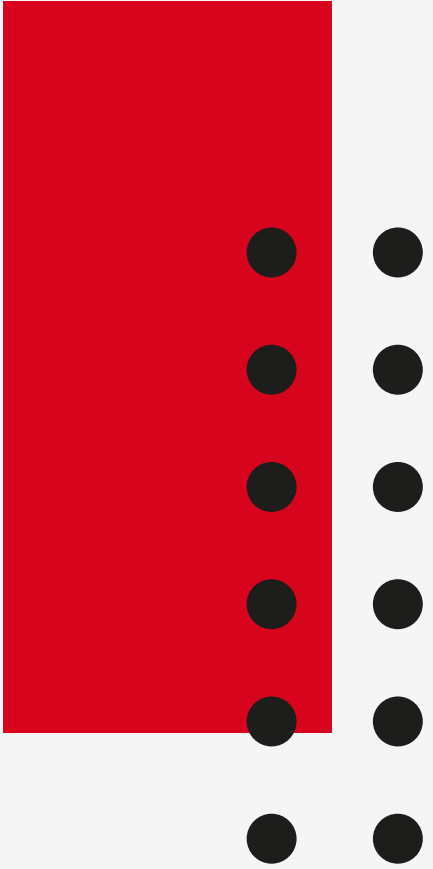
As outlined in Section 2.14 of the GO Team Handbook, GO Team members

are **required to complete** orientation within **one year** of joining the team and

must be renewed every four years.

Failure to complete this training will result in removal from the GO Team

Contact the GO Team Office if you have any questions.



# THANK YOU

*We're looking forward to a great year!*

